

Dictation Contest (PRJr, 初級) No. 318

Hi, guys! Welcome back to PR Junior.

Let's continue the story about Marley and the baseball game.

The umpire was angry because Marley made a mess.

"You're out of the game!" the umpire yelled.

Marley dropped the base and stuck out his paw to shake hands with the umpire. He just wanted to play.

Okay, guys, let's stop here. See you next time!

Dictation Contest (PR1, 中級) No. 318

Hello, everyone! Welcome back to PR1.

Today, I have two people talking about what they are good at. Take a listen:

Okay, Inter, are you good at sports?

Yeah, I am. I'm good at soccer, I think. And I run quite a lot. I'm getting faster! So yeah, I think I'm quite good at sports.

Wow...

How about you?

No, not really. It's something that I never really practiced when I was a child so I'm not really good at sports. But when people look at me, they always say, "you look like you can run so fast. You look like you can play all these sports." I can run, but I don't do it often or play so many sports.

Well, that's all for today, and come back next time for the next part of this conversation.

Bye-bye!

Dictation Contest (PR2 上級) No. 318

Hello, everyone! Welcome back to PR2.

Today, I have the second part of the text about the scientific problem in the U.S. Let's begin:

One problem is that it is much harder to get good grades in these classes than in classes in the humanities or the social sciences. This is because the answers to questions tend to be clearly correct or incorrect. As most American students take a variety of classes in their first year, they quickly realize how much easier it is to do well in other subjects. As a result, they become disillusioned with the chore of trying to get good grades in science classes. However passionate they feel about science and engineering at the beginning, they are inevitably enticed to switch to other majors where it is easier for them to excel.

Some experts say that instructors need to develop classes that are more geared towards today's students. One way to do this is to teach science through projects which allow the students to feel more engaged with the subject. Where this has been tried out, it has generally [proved] successful. Unfortunately, many schools have yet to change their way of teaching. Professors tend to cling to old-fashioned teaching methods, believing they are essential to understanding the subjects. Yet, many experts predict that as long as teachers adhere to the traditional ways of doing things, the number of science and engineering majors will continue to decrease.

Well, that's all for today and I'll see you in class! Bye-bye!