

Dictation Contest (PRJr, 初級) No. 355

Hi! Welcome to PR Junior. .

I went to my friend's party and I had a lot of fun. I wrote a thank-you card. Listen to this.

Thank you for the party. It was exciting and fun. The food was really delicious. Your mother did a great job. Did she cook all the food? Your father was really funny. He was really kind and his jokes made us all laugh a lot. Thanks again.

I will see you later! Bye.

Dictation Contest (PR 1 , 中級) No. 355

Hello everyone! Welcome back to PR1.

Today, I have the third part of the story called The Jackal and the Sun Child. Let's begin.

"I made a terrible error in judgement," he thought. So he asked her to get off.

But she did not. The jackal's back continued to get hotter and hotter. He had to get away from the sun child. So when the sun child was looking at the sky, he jumped into a field of flowers. As a result, the child rolled off his back. The jackal ran away. But the sun child left a mark on the jackal's back, a visible black mark. Ever since his experience with the sun child, the jackal has had a black back.

Well, that's all for today. Bye-bye!

Dictation Contest (PR2 上級) No. 355

Hello, everyone! Welcome back to PR2.]

Today, we will be taking a look at presentation software. Let's begin.

Presentations are commonly given by projecting an image on a screen or wall, with a computer as its source. This style is modeled on the old-fashioned slide projector, which speakers used to use for putting in "slides"-pages of physical pictures, charts, diagrams, and notes-all for illustrating a presentation. Modern presentations are digitally produced, and thus much easier to make, but despite the convenience, it is thought by some people to be actually impeding communication.

John Sweller, an educational researcher in Australia, has come up with a theory, called Cognitive Load Theory, that he believes explains what is wrong. This is based on an examination of the way the brain processes information. According to Sweller, the brain can effectively process information when it is presented either orally or in written form. However, it finds it hard to deal with information that is simultaneously presented in both forms. As many people unintentionally fall into the habit of using presentation software to show, in written words, the same content that they are saying, it simply confuses and bores audiences. Sweller says that it is a good idea to use the software for diagrams and charts, which show information in a non-verbal form, but not for showing writing.

Well, that is it for today. Thank you very much for watching, and see you next time. Bye.