Dictation Contest (PRJr, 初級) No. 587

Hello, everyone! Welcome back to PR Junior.

Today, I want to tell you about Sam, a doctor. Take a listen:

Sam is a doctor so he takes care of people. He smiles at them and gives them medicine. The younger patients like him because he gives them stickers. They see him when they are sick. He makes them feel better and this makes him happy. He loves his job and he goes home proud.

That's it for today, see you later!

Dictation Contest (PR1, 中級) No. 587

Hello, everyone! Welcome back to PR1.

Today, we are listening to a conversation between college students.

A: I've finished studying. Let's grab lunch.

B: But I still have to finish my psychology paper.

A: Come on. Take a break. We've been at it all morning.

B: It'll only take me another hour or so. I have to get it done today.

A: That's what happens when you put it off until the last minute!

B: I know, I know. Will I see you later?

A: Yeah, as long as you're still planning to go to Jim's party tonight.

B: Wouldn't miss it!

I wonder if she can go to the party. What do you guys think?

That's all for today. See you later!

Dictation Contest (PR2, 上級) No. 587

Hello, Everyone! Welcome back to PR 2.

Today, I have a text about typing versus handwriting notes. Take a listen.

Class was about to start, and Jill had forgotten to bring a laptop. Jill was one of the class teaching assistants, so it was important that she take good notes on the lecture. Normally, she used her laptop for taking notes, but now without it, she'd have to rely on a more traditional approach.

So, she put pen to paper – and found something surprising.

Jill was much more satisfied than usual with her class experience. "I felt like I had gotten so much more out of the lecture that day," she said.

Jill had decided to conduct a study and found that people remember lecture content better when they've taken handwritten notes, rather than typed ones.

Educators have long debated whether to allow students to bring their laptops into the classroom. Researchers have previously found that laptop use during class time tends to disturb student concentration, but Jill's research seems to be the first attempt to compare laptops disconnected from the internet with pencil and paper.

The study was divided into three separate experiments. At the beginning of each experiment, groups of students watched a video lecture and took notes either by hand or on laptops.

Well, that's all for today, and I'll see you in class. Bye-bye!