

Dictation Contest (PRJr, 初級) No. 593

Hey, guys! How are you doing?

I think some or all of you have already broken up for the summer vacation, which means you will have some more free time – a bit of a break from your studies.

So, I want to ask you: what is the first thing you do when you finish school for the summer vacation? Do you do the same thing you always do after a normal school day? Or do you celebrate your freedom in some special way? Let me know, okay? See you guys!

Dictation Contest (PR 1 , 中級) No. 593

Hello, everyone! Welcome back to PR1!

Today, you are going to hear what two young students have to say about studying abroad. First, we are going to see what Ben thinks. Let's begin!

I don't want to study in another country. I'm too young and very close to my friends and family. I would miss them too much. I would miss the food, too. Besides, I wouldn't enjoy living in a place where I couldn't understand what other people are saying. Maybe I could study abroad later, when I'm older.

Now, let's see what Sara thinks!

I would love to study in another country for a while. I want to see different cities and learn about other cultures. I would miss my family, of course, but maybe then I would love them more when I come back. Most of all, I would like to make friends who could one day visit me in my own country. That would be so cool!

That is all for today! Bye-bye!

Dictation Contest (PR2 上級) No. 593

Hello, Everyone! Welcome back to PR 2.

Today, I have more about typing versus handwriting notes. Take a listen:

In the first experiment, students watched the video and did a quiz on the content after a break of 30 minutes. Jill found that paper-note takers performed better than laptop note-takers on the quiz. Analysis of student notes showed that laptop-note takers tended to type out much of the lecture word-for-word. She suspected that this was because those who used laptops were inclined to simply ~~to~~ type out every word of the lecture, rather than listening to the content. Indeed, if you type quickly enough, recording the lecture word-for-word is possible, whereas writing by hand usually rules out capturing every word.

So, in the second experiment, a number of students who used laptops were given a warning: the study administrator told them to try not to type their notes on the lecture word-for-word. However, the warning seemed to have no effect. The results of the quiz taken after the lecture showed that paper-note takers still remember lecture content better than laptop-note takers. And in analyzing the notes that laptop-using students took, Jill realized that the administrator's warning was completely ineffective at reducing word-for-word notetaking.

In the final experiment, the students took the quiz a full week after watching the recorded lecture. Some of these students were allowed to study their notes for 10 minutes before taking the quiz.

Well, that's all for today, and I'll see you in class. Bye-bye!