

**Dictation Contest (PRJr, 初級) No. 650**

Hi! Welcome back to PR Junior.

Today we will look at some short daily conversations. Let's begin!

Kaho: Do you want to go to lunch now? I'm really hungry.

Yerin: Lunch already? Kaho, it's only eleven o'clock.

Kaho: I woke up late this morning so I didn't have time to eat breakfast.

Yerin: Let's go to the Japanese restaurant on the corner.

Kaho: Sounds great!

That's all for today, See you next time!

**Dictation Contest (PR 1, 中級) No. 650**

Hello! Welcome back to PR1.

Today we are going to listen to the second part of *Education in Ancient Greece*. Let's start.

In most places in ancient Greece, girls did not go to school. They stayed at home and learned from their mothers. Girls were not allowed to go outside the house much. However, things were different for girls in a part of Greece called Sparta. Girls there went to military school where they learned how to wrestle and fight! This was to prepare them for joining the army. Girls in Sparta were allowed to go outside the house a lot more.

That was the story about the education in ancient Greece. How was it? Please look forward to the next chapter. See you, bye-bye!

Dictation Contest (PR2 上級) No. 650

Hi, guys! This is Part Two of our talk on technology and its effects on humans. Let's begin!

Changes to the muscles and bones of the hand itself are predicted as a consequence. We will, ultimately, have different hands, in the same way that the structure of the mouth has been altered by the introduction of knives and forks, which changed the way we bite. That the body is secondary to the technology here is echoed in the branding of today's products: it is the pad and the [phone] that are capitalized in the iPad and iPhone rather than the "I" of the user. Yet if the way that we employ our hands is changing, the fact that we have to keep our hands busy is nothing new. From weaving to emailing, human beings have always kept their hands occupied. If parents would once knit or turn the pages of a newspaper while their children played, today they are swiping and surfing. At home, computer games occupy the hands and fingers.

Once we recognize the importance of keeping the hands busy, we can start to think about the reasons for this strange necessity. What are the dangers of idle hands? What function does relentless hand activity really have? And what happens when we are prevented from using our hands? We feel anxious, irritable, and even desperate when we cannot use our hands, because we all experience life through our bodies.

Okay, that's all for today. See you again next time. Bye-bye!