

Dictation Contest (PRJr, 初級) No. 711

Hello, everyone! Welcome back to PR Junior.

This is the eleventh part of the story called "May Day". Let's begin!

The pattern went lower. The ribbons wound round the top of Mrs. Green's head.

Everyone cheered at the end. They were very happy!

"So, Mrs. Green saved the day," said Mum.

"That's true," said Nathan's mum.

That was all for today. I hope you liked it and I'll see you next time! Bye-bye!

Dictation Contest (PR1, 中級) No. 711

Hello! Welcome back to PR1 !

Today you are going to listen to the last part of the story of Rapunzel. Let's begin!

Rapunzel cried. A single golden tear fell on Flynn's cheek. It contained the last bit of magic left inside Rapunzel. Flynn's eyes opened! He was all right!

Rapunzel went to her real parents, the King and the Queen.

After eighteen years of waiting, they took one look at the green-eyed girl and knew she was their daughter. Rapunzel had come home at last.

Rapunzel loved her new life. She loved the world outside the tower. She loved her new friends.

At last, she knew where she belonged.

And they all lived happily ever after.

That's all for today. See you next time!

Dictation Contest (PR2, 上級) No. 711

Hi, everyone! Welcome back to PR2.

This is Part Four of *How Praise Affects Children[’s Academic Performance]*. Take a listen:

In trying so hard to be different from our parents, we’re actually doing much the same thing—giving out empty praise the way an earlier generation gave out thoughtless criticism. If we do it to avoid thinking about our child and her world, and about what our child feels, then praise, just like criticism, is ultimately expressing our indifference. Which brings me to a problem—if praise doesn’t build a child’s confidence, what does?

Shortly after qualifying as a psychoanalyst, I discussed all this with an eighty-year-old woman named Charlotte Stiglitz. Charlotte taught remedial reading in northwestern Indiana for many years. ‘I don’t praise a small child for doing what they ought to be able to do,’ she told me. ‘I praise them when they do something really difficult—like sharing a toy or showing patience. I also think it is important to say “thank you.” When I’m slow in getting a snack for a child, or slow to help them, and they have been patient, I thank them. But I wouldn’t praise a child who is playing or reading.’

Okay, that’s all for today. I’ll see you again in class, bye!