

Dictation Contest (PRJr, 初級) No. 775

Hello, everyone! Welcome back to PR Junior.

Today, let's hear Part Two of *The Birthday Candle*. Let's start!

Chip's team did well. "Chip's team wins," said Dad.

Then Mum got the birthday cake. But the cake had just one candle.

"Chip and I are seven," said Biff. "We need seven candles."

"No, just one candle," said Dad. "That's all."

Biff and Chip were upset. "We need seven candles," said Chip.

Dad lit the candle. It went hiss and fizz.

Well, that's all for today. See you next time, bye!

Dictation Contest (PR1, 中級) No. 775

Hello! Welcome back to PR1!

Today you are going to listen to more about why people can become blind for many different reasons! Let's begin!

At other times, part of the eye doesn't work and information is not sent to the brain. Many people need to wear glasses because they have trouble seeing. Usually, this is because part of the eye does not catch and send light properly to the brain. Do you know anyone who has trouble seeing?

That's all for today! I hope you have learned useful information about our eyes. And always remember to take care of your eyes! See you next time!

Dictation Contest (PR2, 上級) No. 775

Hello, everyone! Welcome back to PR2. Today we'll be talking about child labor and the changes it has gone through.

In pre-industrial Europe, child labor was a widespread phenomenon and a significant part of the economic system. Until and during the nineteenth century, children beyond six years of age were required to contribute to society according to their abilities. From about the age of seven, they began a slow entry into the world of work, a world inhabited by both adults and children. The concepts of education, schooling, and protection against hazards were rare or entirely absent. In the early nineteenth century, children were also mostly viewed as the personal property of their parents, with few or no legal rights. Parents, mainly fathers, were given unlimited power and control over them and were allowed to treat them as they wished; physical punishment was almost universal and socially accepted. This situation began to change as the nineteenth century progressed. Particularly in the half-century from 1870 to 1920, the rights of children in relation to parents, employers, and others expanded in the form of legal protection. Gradually, children began to be perceived as a separate category and not simply as the property of adults. The view that children have no more than economic value began to change and be replaced by the perception that they are a unique group that society has the responsibility to support and protect from the various dangers they face.

Okay, that's it for now. Bye!