

# Reading News in High School English Classes

In Aichi Prefectural Zuiryo High School,/ students read The Japan News newspaper articles / in their English classes.// The school's **vice principal**, Akio Kaneko, / helps them.//

Kaneko **provides** two news articles / on A4-size papers / to each student.// Students read in pairs / and discuss with each other in Japanese.// After some minutes, / Kaneko explains important English **expressions** / from the stories/ on the blackboard.// He **conducts** such **activities** / for the first ten minutes of the class / and then teaches **as usual**.//

When asked, / one student said,/ “It’s interesting to read / because it’s news about Japan.”// Many students enjoyed this / because not only they could learn **practical** English expressions / but also know about recent news.// Meanwhile, / some students also said / it was difficult.// They wished that / they had the Japanese translation / **along with** the English text.// Kaneko said, / “The **advantage** / of using English newspapers / **published** in Japan / is that students can learn / how to talk about **traditional** Japanese **events** / in English.”//

愛知県立瑞陵高等学校では / 生徒たちが The Japan News 紙の記事を読んでいる / 英語の授業で// その学校の教頭である、アキオ・カネコ氏が / 生徒たちの手助けをしている//

カネコ氏は新聞記事を 2 部ずつ配る / A4 サイズの紙面で / それぞれの生徒に// 生徒たちは二人一組になって読み / お互いに日本語で話し合う// 数分後 / カネコ氏が重要な英語の表現について説明する / その記事から / 黒板上で// 彼はこのような活動を行い / 授業の最初の 10 分間 / そしてその後は通常通り授業を行う//

(生徒は) 尋ねられた時 / ある生徒は言った / 「読んでいて面白い / 日本のニュースなので」と// 多くの生徒が、この事を楽しんでいた / 実践的な英語表現を学べるだけでなく / 最新のニュースも知ることができるので// 一方で / 一部の生徒は言った / 難しかったと// 彼らは願っていた / 日本語訳があればよかったのに / 英文と並んで一緒に// カネコ氏は言った / 「利点 / 英字新聞を使うこと / 日本で発行された / は、生徒が学べることだ / 日本の伝統的な出来事について話す方法を / 英語で”//

## Vocabulary and Phrases

vice principal	副社長	practical	実用的
provides	提供する	along with	とともに
expressions	表現	advantage	利点
conducts	実施	published	掲載
activities	活動	traditional	伝統的
as usual	いつも通り	events	行事

## Total Number of words used

: 157 words

## Time for 100 wpm

: 95 sec.

## Time for 120 wpm

: 79 sec.

## Your BEST TIME

: \_\_\_\_\_ sec.



**【Listen & Fill Blank】**

In Aichi \_\_\_\_\_ Zuiryo High School, students read The Japan News newspaper \_\_\_\_\_ in their English classes. The school vice principal, Akio Kaneko, helps them.

Kaneko \_\_\_\_\_ two news articles on A4-size papers to each student. Students read in \_\_\_\_\_ and discuss with each other in Japanese. After some minutes, Kaneko \_\_\_\_\_ important English \_\_\_\_\_ from the stories on the blackboard. He \_\_\_\_\_ such activities for the first ten minutes of the class and then teaches as usual.

When asked, one student said, “It’s interesting to read \_\_\_\_\_ it’s news about Japan.” Many students enjoyed this because not only they could learn \_\_\_\_\_ English expressions, but also know about recent news. Meanwhile, some students also said it was \_\_\_\_\_. They wished that they had the Japanese \_\_\_\_\_ along with the English text. Kaneko said, “The \_\_\_\_\_ of using English newspapers published in Japan is that students can learn how to talk about \_\_\_\_\_ Japanese events ... in English.”

**【Q&A / A&Q】**

**Question 1:** What is the name of the newspaper read in this lesson?

**Question 2:** How many articles does Kaneko provide to each student?

**Question 3:** What is the advantage of using English newspapers published in Japan?

**Ask 1:** 答えが A4 サイズの質問をする。

**Ask 2:** 10 分以内に答えの出る質問をする。

**Ask 3:** クラスでの金子の活動に対する生徒の反応を知るために質問する。

**Sample Answer 1:** The Japan News

**Sample Answer 2:** Two.

**Sample Answer 3:** Students can learn how to talk about traditional Japanese events in English.

**Sample Question 1:** What is the size of the paper Kaneko provides to students?

**Sample Question 2:** For how much time of the class, does Kaneko conduct such English newspaper reading activities?

**Sample Question 3:** Do the students like Kaneko's activities of reading newspaper? / What is the reaction of the students for reading newspaper articles in English class?